**Fourth Grade Newsletter**

**March 6th-10th**

**Announcements:**

-March 13th-17th: Spring Break! We hope you all enjoy the time off from school. Quarter 3 is now over! We only have one more quarter of 4th grade! Can you believe it?!

-We would like to thank Mrs. Penn for an amazing job as Mrs. Williams’ interim. She worked so hard to keep our students on pace with district and state expectations. Welcome back, Mrs. Williams!

-Following Spring Break, we will move full steam ahead to ensure all necessary standards are covered prior to TNReady testing. 4th grade scores are typically used to determine optional school eligibility, and we want our students to be as prepared as possible.

-March 10th is the **IReady Blitz Celebration!!! ONLY** students who have passed 25 math lessons with an 83% or higher can attend. All other students will remain in a classroom with a teacher. Students have been aware of the blitz since Jan. 13th. It has also been posted in multiple newsletters since then.

**Reading/Language Arts:**

**SWBAT** describe what is communicated in the print version of a story or drama and visual or oral representation of the same text **IOT** explain the connections between the two.

Grammar-Adjectives

Spelling-Open/closed syllables



**Math:**

We will take our final assessment for quarter 3 on Tuesday, March 7th. Students received a study guide in class on Thursday. It will also be emailed to parents. The assessment is multiple choice.

We will not take a math facts quiz this week!

The district is requiring that all schools complete the Q3 Mastery Connect assessment. This will review skills that have been covered this year.

*This week:*

Lesson 30: Add a mixed number and a fraction

Lesson 31: Add mixed numbers

Lesson 32: Subtract a fraction from a mixed number

**Social Studies**

Monday: Textbook and flashcards

* Create flashcards for Ch 12
* Read pages 120-121
* Begin Ch 11 study guide
* Exit ticket

Tuesday:

* Mastery Connect #3 for science
* discuss results of the Mock TCAP

Wednesday: devices, study guides and flashcards

* Review flashcards ch 12
* Read pages 121-125
* Finish Ch 12 study guide
* Brainpop: Slavery
* Kahoot!

Thursday: Class Activity

* Kahoot!
* Read and decode spiritual: Swing Low
* Read examples of wanted notices
* Create a wanted poster based on the students

Friday: Textbook, study guides and flashcards

* Review  Ch 12
* Weekly Quiz  Ch 12 (Slavery in the South)

**Science**

Begin Review of the Ecosystems and food webs.

We will do Kahoot!, practice TCAP questions, brief writing assignments, and projects each day to help refresh and review the topics we covered during the 1st quarter.